

JOB SHEET
FINAL MULTIPLE RESCUE SCENARIO "B"

TRAINEE NAME/RATE _____ SSN _____
INSTRUCTOR/EVALUATOR _____ DATE _____

Evaluation Instructions Critical Steps: Observe trainee performing each step. Watch for correct use of equipment and adherence to safety regulations. Indicate trainee's performance by circling either Q, CQ, UQ. "*" Denotes a critical area. Failure to adhere to items marked with an asterisk will result in automatic failure of this Performance test however a momentary deviation from prescribed procedures does not constitute an automatic failure. A mark of CQ on an asterisk item does not constitute an automatic failure the grade will be computed in for a final score. A mark of UQ on an asterisk item constitutes an automatic failure. A mark of Q = 4.0 a mark of CQ = 2.0 and a mark of UQ = 0.0 Minimum average score for passing is 3.6 If an item is not applicable line out that item and do not add it to the overall average

First survivor	ACTION		SCORE	POINTS
Assess the situation		Q	CQ	UQ _____
Deployment		Q	CQ	UQ _____
Signal, "I'm all right"				
Approach survivor (using correct approach)		Q	CQ	UQ _____
Establish communication				
In close in control				
*Check breathing				
Give two rescue breaths if necessary				
*Clear head, neck and chest		Q	CQ	UQ _____
Remove any debris				
Remove raft lanyard				
Ensure that it is safe to inflate flotation				
Inflate and/or check flotation		Q	CQ	UQ _____
Safe Survivor (If applicable)		Q	CQ	UQ _____
*Disentanglement head to toe		Q	CQ	UQ _____
Sweep arms/cross arms across chest				
Spinal highway/side control				
(ensure survivor has no back injuries)				
Sweep legs using appropriate method				
Raft (if applicable)		Q	CQ	UQ _____
Proper raft procedure				
Discarded raft completely				

Final check (if applicable)	Q	CQ	UQ _____
Signal rescue platform for the appropriate lifting device(If litter signaled go to litter job sheet)	Q	CQ	UQ _____
Properly use lifting devices			
*Perform safety check for lifting device			
Signal up hoist			

Second survivor

ACTION

Assess the situation	Q	CQ	UQ _____
Approach survivor (using correct approach)	Q	CQ	UQ _____
Establish communication			
In close in control			
*Check breathing			
Give two rescue breaths if necessary			
*Clear head, neck and chest	Q	CQ	UQ _____
Remove any debris			
Remove raft lanyard			
Ensure that it is safe to inflate flotation			
Inflate and or check flotation	Q	CQ	UQ _____
Safe Survivor	Q	CQ	UQ _____
*Disentanglement head to toe	Q	CQ	UQ _____
Sweep arms/cross arms across chest			
Spinal highway/side control			
(ensure survivor has no back injuries)			
Sweep legs using appropriate method			
Raft (if applicable)	Q	CQ	UQ _____
Discarded raft completely			
Final check (if applicable)	Q	CQ	UQ _____
Signal rescue platform for the appropriate lifting device(If litter signaled go to litter job sheet)	Q	CQ	UQ _____
Properly use lifting devices			
*Perform safety check for lifting device			
Signal up hoist			

Third survivor

ACTION

Assess the situation	Q	CQ	UQ _____
Approach survivor (using correct approach)	Q	CQ	UQ _____
Establish communication			
In close in control			
*Check breathing			
Give two rescue breaths if necessary			
*Clear head, neck and chest	Q	CQ	UQ _____
Remove any debris			
Remove raft lanyard			
Ensure that it is safe to inflate flotation			
Inflate and or check flotation	Q	CQ	UQ _____
Safe Survivor			
*Disentanglement head to toe	Q	CQ	UQ _____
Sweep arms/cross arms across chest			
Spinal highway/side control			
(ensure survivor has no back injuries)			
Sweep legs using appropriate method			
Raft (if applicable)	Q	CQ	UQ _____
Proper raft procedure			
Discarded raft completely			
Final check (if applicable)	Q	CQ	UQ _____
Signal rescue platform for the appropriate lifting device(If litter signaled go to litter job sheet)	Q	CQ	UQ _____
Properly use lifting devices			
*Perform safety check for lifting device			
Signal up hoist			

LITTER

ACTION

Signaled helicopter	Q	CQ	UQ _____
Maintained control of survivor			
Signal was clear and correct			
Approached trail line while maintaining Control of survivor	Q	CQ	UQ _____
Attained control of trail line			
Donned gloves			
Signaled down hoist	Q	CQ	UQ _____

Litter pulled to swimmer			
Disconnect litter from double rescue hook	Q	CQ	UQ _____
Put survivor into litter			
Stage lifting sling to not get fouled in restraint straps			
Attach chest strap over chest and under arms			
Disconnect from survivor if necessary			
Attach waist strap	Q	CQ	UQ _____
Attach upper leg strap	Q	CQ	UQ _____
Attach lower leg strap	Q	CQ	UQ _____
Perform safety checks	Q	CQ	UQ _____
Carabiners red to head / white to the feet			
Survivor tight and secure within four restraint straps			
Signal Helicopter to move in for pickup	Q	CQ	UQ _____
Swim litter to double rescue hook	Q	CQ	UQ _____
Connect two lifting rings to double rescue hook	Q	CQ	UQ _____
Perform safety checks	Q	CQ	UQ _____
Two lifting rings attached to large end of double rescue hook			
Cables clear and taught			
HEADWORK			
Established and maintained effective communication throughout rescue	Q	CQ	UQ _____
Safed and/or Staged all survivors	Q	CQ	UQ _____
Recovered survivors in logical order, worst first/least last	Q	CQ	UQ _____
Student exercised sound SAR tactics	Q	CQ	UQ _____
Student did not jeopardize the well being of any survivor	Q	CQ	UQ _____
Student was able to adapt to a changing scenario	Q	CQ	UQ _____
Student used available resources to facilitate	Q	CQ	UQ _____

the rescue

4.0 X number of Q = _____

2.0 X number of CQ = _____

4.0's + 2.0's = Total grade

Total grade _____ divided by _____ (number of items tested) = _____

INSTRUCTORS MAY USE THE REMAINING PORTION OF THIS PAGE TO MAKE ANY
COMMENTS CONCERNING STUDENT'S PERFORMANCE