

**Instructional Media Design Package
for
IDIQ_2_Maintenance_Conversion_Project**

Course: IDIQ_2_Maintenance_Conversion_Project [0 hrs 50 min]

Module 1: DCPO [0 hrs 50 min]

Skill Basis: None

Lesson 1: DCPO Maintenance (DC Closures) [0 hrs 50 min]

Skill Basis: Task

Maintain watertight doors, hatches, scuttles, and fumetight doors

Terminal Objective: GIVEN A DAMAGE CONTROL SITUATION, MAINTAIN ALL - WATERTIGHT DOORS, HATCHES, SCUTTLES, AND FUMETIGHT DOORS COMPLETE CORRECTIVE MAINTENANCE ACTION USING MANUFACTURE'S TECHNICAL MANUAL, WITH 100% ACCURACY MAINTAIN ALL - WATERTIGHT DOORS, HATCHES, SCUTTLES, AND FUMETIGHT DOORS

Delivery Method: Blended

Section 1: Maintain Watertight Doors [0 hrs 50 min]

Skill Basis: Subtask

Maintain Watertight Doors

Enabling Objective: MAINTAIN WATERTIGHT DOORS

Content Type: Procedure

Cognitive Level: Apply

Delivery Method: Blended

Assessment Strategy:

Classroom questions, followed by hands-on practice and assessments. 2 or 3 problems should be sufficient. Pictures of faulty doors should be used to make the student describe the procedures they will use to fix the issues. Safety, use of handle tools, and reading technical manuals to fix problems.

ISD Comments:

Media requirements will include both computer aided instructional materials that will allow instructors and students to leverage this media for dissemination of content information, demonstrations, and practice to proficiency practical application of cognitive knowledge and skills in preparation for learner practice and assessment of psychomotor skills performance requirements. Lessons m112 to m115 should be considered for re-use or conversion to LO Module. Current ICW course has numerous issues and is basically training ineffective. Needs an ISD focus on the performance requirements. The developer may need to add additional content types if required.

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Learning Strategy:

Learning strategy for this section will consist of learner progression through a series of Instructor Led Training presentations that incorporate lecture and demonstration modeling activities, while utilizing computer aided instructional media and technical training equipment (TTE). Learners will then accomplish learning objectives, through the processes of performing activities under instructor facilitated and assessed guided and independent practice exercises designed to enhance attainment of the knowledge and skill proficiency requirements supporting and aligned with performance requirements. Job Sheets, Assignment Sheets and Problem Sheets can/should be used to increase the proficiency levels.

Interactivity Level:

Complex participation. The student makes a variety of responses using varied techniques in response to instructional cues.