

TRAINING COURSE CONTROL DOCUMENT
FOR
LAND SURVIVAL TRAINING
CLASS F2 SCHOOL

P-9E-1237

PREPARED BY
NAVAL AVIATION SCHOOLS COMMAND
181 CHAMBERS AVE SUITE C
PENSACOLA, FL 32508-5221

PREPARED FOR
CHIEF OF NAVAL AIR TRAINING
250 LEXINGTON BLVD SUITE 102
CORPUS CHRISTI, TX 78419-5041

June 15, 2004

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FOREWORD

The purpose of the course is to provide introductory level training to all aircrew, flight officers, aviators, and flight surgeons in the principles and practices of surviving on land after a mishap. This training is considered to be a minimum for initial land survival training. Commands are encouraged to supplement this training with additional lectures and material pertinent to local mission requirements. Advanced training can be obtained through Survival, Evasion, Resistance, and Escape (SERE) School.

All terminal and enabling objectives are to be completed with 100% accuracy.

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COURSE DATA

1. Course Title: Land Survival School
2. Course Identification Number (CIN): P-9E-1237
3. Course Data Processing Code (CDP) by Site: Pensacola FL
4. CDP Code: 903R
5. Course Status: Revision
6. Course Mission Statement: To provide Navy, Marine Corps, Air Force, and Coast Guard aircrew, flight surgeons, flight officers, and other aviators with knowledge and skills to survive on land following a mishap.
7. Occupational Classification: None.
8. Prerequisites: None.
9. Planned Course Length: 1.0 days
10. Current Course Length: 1.0 days
11. Training Site:
 Naval Aviation Schools Command
 181 Chambers Ave Suite C
 Pensacola FL 32508-5221
12. Site Unique Training Consideration: None
13. Number of Convenings by Site:

	<u>Current</u>	<u>Planned</u>
Naval Air Station Pensacola FL	50	50
14. Class Capacity by Site:

	<u>Current</u>	<u>Planned</u>
Naval Air Station Pensacola FL		
a. Maximum	60	60
b. Normal	50	50
c. Minimum	15	15
15. Planned Average on Board by Site:

	<u>Current</u>	<u>Planned</u>
Pensacola FL	50	50
16. Instructor/Support Manning: Two instructors.

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STUDENT DATA

1. Personnel Physical Requirements: None.
2. Security Clearance: None.
3. Obligated Service: None.
4. NOBC/NEC Earned: None.

CURRICULUM OUTLINE OF INSTRUCTION

Unit 1.0: Land Survival

Contact Periods: 6.0 Classroom, 1.0 Exam

Media: Lecture, demonstration, PowerPoint Presentation, trap display, plant display, shelter display

Security Classification: Unclassified

Terminal Objective:

Completely supported by this unit:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

CURRICULUM OUTLINE OF INSTRUCTION

Lesson Topic 1.1: Medical

Contact Periods: 1.0 Classroom

Media: Lecture, PowerPoint Presentation

Terminal Objective:

Partially supported by this lesson topic:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

Enabling Objectives:

Completely supported by this lesson topic:

1.1 Identify the two major types of cold injuries and their treatment.

1.2 Identify the four major types of heat disorder and their treatment.

1.3 Select the five methods of controlling bleeding in a survival episode.

1.4 Select the correct steps to treat fractures, dislocations, sprains, and other injuries.

1.5 Select the correct treatment for burns.

1.6 Identify the correct treatment for shock.

Lesson Topic 1.2: Personal Protection

Contact Periods: 1.0 Classroom, 0.5 Laboratory

Media: Lecture, PowerPoint Presentation, shelter display

Terminal Objective:

Partially supported by this lesson topic:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

Enabling Objectives:

Completely supported by this lesson topic:

1.7 Identify proper clothing principles to maintain personal protection.

1.8 Identify Shelter considerations used to select the location and type of shelter.

1.9 Select the correct construction and use of fires.

1.10 Observe a demonstration on igniting a fire using material found during survival.

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Lesson Topic 1.3: Signaling Devices and Recovery

Contact Periods: 1.0 Classroom

Media: Lecture, Powerpoint Presentation, display

Terminal Objective:

Partially supported by this lesson topic:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

Enabling Objectives:

Completely supported by this lesson topic:

1.11 Select the proper signaling devices for rescue.

1.12 Identify the correct survivor rescue responsibilities for recovery.

CURRICULUM OUTLINE OF INSTRUCTION

Lesson Topic 1.4: Food and Water

Contact Periods: 1.0 Classroom

Media: Lecture, PowerPoint Presentation, plant Display

Terminal Objective:

Partially supported by this lesson topic:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

Enabling Objectives:

Completely supported by this lesson topic:

1.13 Identify water requirements.

1.14 Identify water sources, procurement and purification.

1.15 Identify food sources and procurement methods.

1.16 Identify cooking methods.

CURRICULUM OUTLINE OF INSTRUCTION

Lesson Topic 1.5: Procurement

Contact Periods: 1.0 Classroom
0.5 Lab

Media: Lecture, PowerPoint Presentation, Trap Display

Terminal Objective:

Partially supported by this lesson topic:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

Enabling Objectives:

Completely supported by this lesson topic:

1.17 Identify methods for fish procurement.

1.18 Identify types of traps and their uses.

CURRICULUM OUTLINE OF INSTRUCTION

Lesson Topic 1.6: Survival Final Exam

Contact Periods: 1.0 Classroom

Media: Lecture

Terminal Objective:

Partially supported by this lesson topic:

1.0 Upon completion of this unit of instruction the student will demonstrate basic land survival skills.

Enabling Objectives:

Completely supported by this lesson topic:

1.19 Complete the examination in the allotted time and within the academic standard.

1.20 Critique all errors on the examination to 100 percent.

1.21 Complete final course critique.