

4. The student will apply the insights contained in Bok's discussion to case studies provided and relate them to daily decision-making.

5. The student will comprehend the paradoxes of a military chain of command in a democracy.

6. The student will be able to differentiate just and unjust laws using the criteria set forth by Martin Luther King, Jr.

7. The student will be able to discuss the philosophy of Clausewitz, regarding the military serving the national interest.

## II. References and Texts

### A. Instructor References:

1. Ethics and the Military Profession, Chapter 5C
2. Case Studies in Military Ethics, Chapter 3
3. USNA Blackboard at <http://www.blackboard.usna.edu/>

### B. Optional Instructor References:

1. "Are You Telling the Truth?" by LtCol Mark Cancian, Proceedings, Dec 94, pp. 37-41
2. "Is It Ever Right to Lie?" by Robert C. Soloman, The Chronicle of Higher Education, Feb 98. (Article can be found at: <http://web.utk.edu/~gwynne/lying.html>.)
3. "America's Escalating Honesty Crisis," by Patricia Edmonds, USA Weekend, 16-18 Oct 98, pp. 14-15. (Article can be found at: [http://www.usaweekend.com/98\\_issues/981018/981018national\\_forum.html](http://www.usaweekend.com/98_issues/981018/981018national_forum.html).)
4. Survey data exists online to show how people feel about ethics in America and what they think about people involved in lying, cheating, scandals, etc. This data can be obtained at: <http://www.gallup.com>. You can do a search regarding your particular question, such as: "How do people feel about cheating in college?" or "How do people feel about (*particular politician*) and his/her recent actions?"

### C. Student Texts:

1. Ethics and the Military Profession, Chapter 5C
2. "Falsification of MV-22 Readiness Report," Case Studies in Military Ethics, pp. 109-114
3. "Major Knight and Cambodia," Case Studies in Military Ethics, pp. 81-82

### III. Instructional Aids

- A. VCR/Monitor or projection system
- B. PowerPoint slides with projection system
- C. Videos (optional):
  1. The Rules of Engagement
  2. A Few Good Men
  3. Liar, Liar (USNA video clip)
  4. The Pentagon Wars (USNA video clip)

### IV. Instructor Notes

A. This is a group discussion-oriented lesson, which is designed to be a 45-minute block of learning. The instructor can achieve this by limiting the scope and depth of the presentation. However, enough material is provided for those who want to discuss the subject to a greater degree. This lesson is taught as a precursor to the next lesson, "Core Values."

B. A variety of contemporary articles and current events can be used to facilitate this discussion. Students should lead this discussion in order to develop communications skills and to emphasize their leadership role in truth telling. Encourage every student to participate in discussion.

C. Religion will often be a topic of great concern in the discussion of truth telling. Religion reinforces morals that are in concert with truth telling.

D. The videos Rules of Engagement and/or A Few Good Men can be extremely powerful attention-grabbers for the introduction to this topic. Rules of Engagement may be relevant to the discussion of many of the topics in this section.