

2. The student will comprehend the principles in this unit and apply them to moral, ethical and social issues through development of well-reasoned argument and the ability to state defensible positions.

3. The student will apply the principles of freedom and restraint, rights and liberties, and public and private actions to the context of military issues.

4. The student will comprehend the moral, ethical and legal responsibility of the military commander to uphold and defend the rights of subordinates and civilians.

II. References and Texts

A. Instructor References:

1. Ethics and the Military Profession, Chapter 5A

2. USNA Blackboard at <http://www.blackboard.usna.edu>

B. Student Text: Ethics and the Military Profession, Chapter 5A

C. Instructional Aids

1. VCR/Monitor or projection system

2. PowerPoint slides and projection system

3. Video Segments (optional). (NOTE: Video resources can be attained in accordance with The "List of Instructional Aids," in the course introduction.)

a. People vs. Larry Flynt (USNA video clip)

b. The Siege (USNA video clip)

III. Instructor Notes

A. The initial part of this lesson is a seminar and group discussion-oriented lesson. The concepts presented in the initial part will then be explored through the case study method on any or all of the following cases: Flag Burning, Lesbian Relationships, Major Shane Sellers (Criticism of the President), Tailhook, and/or "Wide Right." (An appropriate case from current news or other source may be substituted for the suggested case studies, if the instructor so desires.)

B. Individual rights and liberty are related in interesting ways.

1. Our Constitutional rights could be seen as delimiting individual spheres of non-interference or liberty. For example, the First Amendment prohibits certain legislation that would infringe on the right to free speech.