

ethnic cleansing) and claims that his actions are according to god's will as expressed to him from a divine source. The student should be able to discuss how they might rationally persuade this individual that his actions are impermissible.

4. The student will be able to comprehend and discuss the concept: "Is an act good because God loves it, or does God love it because it is good?" The student should be able to discuss the point of the distinction and if things good are independent of God, or are good because of God's will?

## II. References and Texts

### A. Instructor References:

1. Ethics and the Military Profession, Chapter 2C
2. Case Studies in Military Ethics, Chapter 4
3. "Rockwood in Haiti" by Dan Coughlin, Haiti Progress Journal, 20 March 1995. Available at: <http://www.hartford-hwp.com/archives/43a/044.html>

### B. Student Texts:

1. Ethics and the Military Profession, Chapter 2C
2. "A Shipboard Request for an Abortion," Case Studies in Military Ethics, pp. 137-138
3. "Altering the Uniform," Case Studies in Military Ethics, pp. 139-144

## III. Instructional Aids -- Videos (optional):

- A. Sergeant York
- B. Patton
- C. We Were Soldiers

## IV. Instructor Notes

- A. This is a seminar and group discussion-oriented lesson, designed to be a .75-hour block of learning. A variety of contemporary articles and current events can be used to facilitate this discussion.