

**NAVAL RESERVE OFFICERS TRAINING CORPS
LEADERSHIP AND ETHICS**

LESSON GUIDE: 11A

HOURS: 1.0

TITLE: JUST WAR THEORY/ETHICS OF WAR

I. Learning Objectives

A. Reading Objectives:

1. The student will know the origin and the general considerations required of the state in entry into and conduct of war under the Just War Theory.
2. The student will know the foundation for the Legalist Paradigm and the Theory of Aggression.
3. The student will know the tenets of the Weinberg Doctrine.
4. The student will comprehend the challenges that humanitarian intervention operations pose for each of the three theories.

B. Discussion Objectives:

1. The student will comprehend and discuss the main points of classical just war doctrine and the situations in which it provides a clear justification for the use of force.
2. The student will know the differences between just war doctrine and the "law of war" -- the provisions governing our conduct in pursuit of military objectives.
3. The student will comprehend and discuss the similarities and differences among classic Just War Theory, the Legalist Paradigm and the Weinberg Doctrine.

II. References and Texts

A. Instructor References:

1. Ethics and the Military Profession, Chapter 4A
 2. Just and Unjust Wars, Entire Book
 3. Joint Services Conference on Professional Ethics (JSCOPE) website:
<http://www.usafa.af.mil/jscope>
 4. Black Hawk Down (optional book or movie excerpts discussed further in this lesson under Instructor Notes section)
- B. Student Text: Ethics and the Military Profession, Chapter 4A

III. Instructional Aids

- A. Videos (optional):
1. Three Kings (Warner Brothers, 1999)
 2. Black Hawk Down (Sony Pictures Digital Entertainment, 2001)
- B. VCR/Monitor or projection system

IV. Instructor Notes

- A. Instructors may want to consider teaching this lesson in conjunction with The Law of Armed Conflict, Conduct of War and any discussions on Rules of Engagement. These difficult and important subjects are vital to the success of any military operation, or leadership decision-making during peacetime or conflict. Teaching these lessons in conjunction with Just War Theory allows students to contemplate why we make and abide by rules and laws of warfare.
- B. Suggested discussion resources:
1. Three Kings (optional video segments) -- Conversations between the captured African American Soldier (played by Ice Cube) and