

**NAVAL RESERVE OFFICER TRAINING CORPS
LEADERSHIP AND ETHICS**

LESSON GUIDE: 11C

HOURS: 1.0

**TITLE: LAW OF ARMED CONFLICT AND CODE OF CONDUCT/ISSUES
 OF MODERN WARFARE**

I. Learning Objectives

A. Reading Objectives:

1. The student will know the definition of armed conflict.
2. The student will know the purpose of the Law of Armed Conflict.

B. Discussion Objectives:

1. The student will comprehend the substance of international agreements related to armed conflict.
2. The student will know the policy of the U.S. government regarding the Law of Armed Conflict, including:
 - a. The responsibilities of superior officers with regard to violations of the Law of Armed Conflict.
 - b. The measures taken to redress acts in violation of the Law of Armed Conflict.
3. The student will know the ideas and principles of the International Law of Armed Conflict and its application to air and naval warfare and weapon systems. They will also know how LOAC applies to rules of engagement, conduct of hostilities, rights of individuals, and obligations of engaged parties.
4. The student will comprehend the major principles of and ideas behind the Code of

Conduct and be able to apply them to a leader's role in a prisoner-of-war situation.

II. References and Texts

A. Instructor References:

1. Ethics and the Military Profession, Appendix B (Geneva Conventions Summary)
2. Case Studies in Military Ethics, Chapter 4
3. Just and Unjust Wars, Chapter 3
4. Naval Law, 3rd ed., emphasis on Chapter 12, "The Law of Armed Conflict," and Chapter 13, "War Crimes"
5. NAVEDTRA 122-A, "The Law of Armed Conflict" booklet by the Department of the Navy
6. NWP 9, "The Commander's Handbook on the Law of Naval Operations"
7. OPNAVINST 1000.24 (Series), "Code of Conduct Training"
8. OPNAVINST 3300.52 (Series), "Law of Armed Conflict (Law of War) Program to Ensure Compliance by the U.S. Navy and Naval Reserve"
9. "Code of Conduct" (attached)
10. UCMJ (Articles 99 - "Misbehavior Before the Enemy", 100 - "Subordinate Compelling Surrender", 104 - "Aiding the Enemy", 105 - "Misconduct as a Prisoner", 106 - "Spies", and 106A - "Espionage")
11. U.S. Navy Regulations (DON Regulation 1122)

B. Student Texts:

1. "The Reluctant Interventionist" Ethics for Military Profession, pp. 255-264

2. "The Case of Somalia" Ethics for Military Profession, pp. 299-306
3. Naval Law, 3rd ed., emphasis on Chapter 12, "The Law of Armed Conflict," and Chapter 13, "War Crimes." Instructor may want to choose a particular reading from this book to use as emphasis on the Conduct of War.
4. Instructor should provide handouts from the instructor guide or other resources for this topic of discussion. Readings for Just War Theory and Conduct of War lessons may suffice for this discussion.

III. Instructional Aids

- A. Chalkboard
- B. Instructor-prepared transparencies/overhead projector or PowerPoint slides/projection system
- C. VCR/Monitor or projection system
- D. Videos:
 1. Saving Private Ryan (video segment)
 2. Rules of Engagement (optional video segment)
 3. Black Hawk Down (optional video and/or book segments)
 4. Virtual War, by Michael Ignatieff (optional USNA video clip)

IV. Additional Resources

- A. The Congressional Medal of Honor Society can be contacted for stories and material and possibly for help coordinating guest speakers. They can be contacted at <http://www.cmohs.org/> or in writing at the national headquarters at:

National Headquarters
40 Patriots Place Road
Mt. Pleasant, SC 29464